

### 6.2.1: Institutional Strategic/ Perspective/Development Plan

Strategic planning guides educational development by giving a common vision and shared priorities. Educational planning is both visionary and pragmatic, engaging a wide range of stakeholders in defining education's future and mobilizing resources to reach its goals.

#### Strategic Planning in Education - Definition, Significance Meaning:

If there is a will, there is a means, according to a proverb. It denotes that after thinking, which may be accomplished by preparation on a cerebral level, an individual's will comes into focus. Planning is the primary rule for the growth of any person, institution, organisation, or community in every way. "At the moment, India is a democratic, developing nation on a path to becoming a superpower by the year 2025 A.D. Behind this goal lies a methodical, intentional planning process.

Planning is crucial for a country's growth because it allows for the methodical and orderly implementation of changes in the social, political, economic, cultural, and educational spheres. Planning simply means to consider before acting and to do so in accordance with the truth rather than rumours or supposition.

#### Definitions:

"Planning is to design some action to be done before hand."

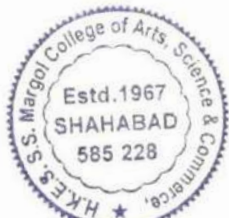
—Oxford English Dictionary

"Planning selects among alternatives explores, routes before travel begins and identifies possible or probable outcomes or action before the executive and his organization committed to any."

-Hugman and Schwartz

"Planning is regarded as the process of setting out in advance a pattern of action to bring about overall national policies by the closest possible articulation of means and ends."

-Philips



  
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With the aforementioned definitions, it is safe to say that planning is the process of creating a collection of decisions for future action and geared towards the best ways of achieving some goals. The evaluation of as many operational choices as possible, followed by the selection of the best for initiating action, constitutes the essence of planning.

In another context, planning is viewed as a way of thinking that refers to a variety of potential courses of action that are likely to help a programme, institution, or organisation achieve its objectives. In light of the objectives and the resources at hand, it must select or determine the optimal course of action.

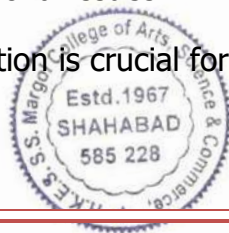
In the area of education known as "Educational Planning," which is a crucial requirement in modern society, planning is necessary. The complexity of today's scientifically and technologically evolved society has elevated the necessity for planning in education to a distinctive position.

As planning in any other area, educational planning must investigate the best ways to utilise the resources at hand in order to maximise the realisation of the educational goals and objectives, both personal and societal.

Hence, educational planning may be described as a methodical plan of action for achieving educational goals and objectives for social and individual development while making the most use of available resources. Practically speaking, educational planning is a method that an administrator uses when acting as a leader, decision-maker, change agent, and other similar roles.

### **Significance of Educational Planning:**

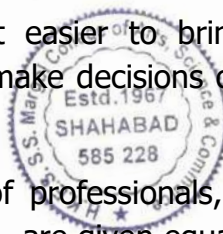
1. To ensure the success of any programme a Educational Institution or organisation runs.
2. Planning effectively in education saves time, money, and effort because planning is a time-, money-, and effort-saving activity in any area.
3. By eliminating the trial-and-error approach, educational planning is an effective way to address educational issues.
4. Planning education is crucial for making the most use of the resources at hand.



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5. Planning for education prevents waste and failure and improves the efficiency, effectiveness, and efficiency of the administrative process in the field of education.
6. Education can be the finest approach for society to conserve and develop its future value system, way of life as an individual, knowledge, skills, and applications, as well as its national culture provided it is planned properly.
7. The means and purposes of society can interact with the educational system effectively with adequate educational planning. It suggests that a significant portion of the nation's educated talent and a significant number of public funds are used by the educational system.
8. The creation of a blueprint or action plan for each programme of an educational institution or organisation depends heavily on educational planning.
9. In order to make one's educational journey purposeful and goal-oriented, planning is essential.
10. Maintaining, sustaining, and improving a person's, a group's, or an organization's thought process is crucial.
11. Planning is vital in education to emphasise the universal goals of education that are necessary for every nation's growth in every way.
12. To bring about the whole growth of a country, one of many facets of which includes educational development.
13. To reformulate the goals and purposes of education in light of the unique circumstances a country is experiencing, taking into account contemporary developments such as the explosion of knowledge, advancements in science and technology, and development of research and innovation.
14. It investigates and offers the best ways to utilise all of the resources at hand in order to maximise the achievement of educational objectives.
15. Educational planning makes it easier to bring together educators, instructors, administrators, and supervisors to make decisions on how to carry out the goals of an educational programme.
16. The goals of various classes of professionals, including sociologists, economists, scientists, politicians, educators, etc., are given equal weight in educational planning.



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## Types of Educational Planning:

### 1. Administrative Planning:

Planning from an administrative perspective is often what is meant by administrative planning. The distribution of duties and authority for various educational levels is a component of administrative planning in the field of education. The administrative responsibilities and powers are phase-wise arranged in proportion to the level of various educational administrators in administrative educational planning.

The structure and organisation of education at many levels, including elementary, secondary, higher secondary, higher - general, technical, and professional, are specifically planned out in this plan for education. Planning for the duration of an educational programme, the organisation and coordination of educational programmes, the budget or financial support for the programme, the participation of educational officials in the programme, the efficient management of the programme, etc. are all prepared by this planning.

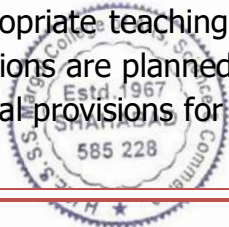
Our college is run by the most effective educators working together as the H.K.E. Society, which was founded in 1958 by the brilliant visionary Late Sri Mahadevappa Rampure. A life member-elected board of management oversees all of the society's activities.

1. President: As the head of the H.K.E. Society, he is in charge of all strategic plans.
2. Secretary: President-appointed position in charge of all tactical strategies and
3. Principal: Appointed by management, who is in charge of making operational decisions.

### 2. Academic or Curricular Planning:

Planning for a smooth academic flow of the syllabus for any course at any level of education is referred to as this form of educational planning. Planning for education in light of individual and societal goals and requirements is included.

Education goals are created, a curriculum committee is formed to develop the curriculum, appropriate teaching strategies and methods are chosen, content units are planned, evaluations are planned, curriculum reviews are planned, the use of the library is planned, special provisions for the gifted and slow learners are planned, etc.



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### 3. Co-curricular Planning:

This educational planning is essential for achieving both the overall growth of a student and the overall development of an educational institution or organisation. Planning for student welfare services, sports and games, social activities and programmes, cultural activities and programmes, planning for hobbies, etc., are all included in this process.

### 4. Instructional Planning:

This type of educational planning is macro-level in nature since it involves arranging lessons around a specific subject's theme in a classroom setting. The emotional climate and organisational climate of the classroom are discussed in this planning.

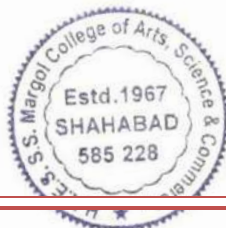
Planning for defining learning or instructional objectives, choosing and organising learning activities, choosing the best way to deliver learning experiences, keeping track of how well learning or teaching is going, choosing the best evaluation methods for learning outcomes, etc.

### 5. Institutional Planning:

The notion of educational planning is given a concrete form by this kind of planning. Planning for education in this context refers to the needs and demands of every institution that must be met through the establishment and upkeep of a planning culture inside the institution.

Although institutional planning focuses on curricular and co-curricular planning and encompasses all of the planning outlined above, there is still a need for a discussion on institutional planning. There are basically two reasons why this condition exists. Such as to start educational planning at the grassroots level and to provide educational planning a concrete purpose, shape, and form.

We refer to the plans developed, created, and carried out by certain educational institutions as "institutional planning." It encompasses all planning kinds under its purview, certifying it as grassroots planning.



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ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ  
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### These are:

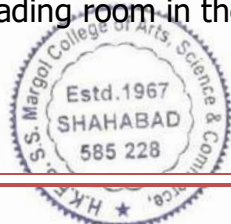
- Planning for administration.
- Planning for academic or curricular development.
- Planning for non-academic or co-curricular activities
- Planning for school-community relations.
- Planning for discipline.
- Planning for developmental activities or programmes.
- Planning for proper utilization of community resources for total development of the institution.


### Teaching and Learning:

All of the college staff are constantly actively involved in providing the students with quality education because it is a part of our vision and goal. We offer a sophisticated class facility for the proper knowledge of the aspects. Students can greatly enhance their capacity for learning with the aid of Smart Class. Problems relating to the students' curricula or specific themes will be addressed in class, and if necessary, separately if necessary. The CGC regularly holds events like Just a Minute, extempore, group discussions, special lectures, etc. By volunteering for the National Service Scheme, students can acquire the virtues of selfless service, sacrifice, and discipline.

### Library, ICT, and Physical Infrastructure/Instrumentation:

Upgrading is in process for the library's software for a web-based OPAC system with barcode-based issue and return. Along with having access to more than 30,000 books-both reference and textbooks—the college library also offers an e-book service for faculty and students who are actively engaged in research. Students and staff can use a separate reading room in the library building.



  
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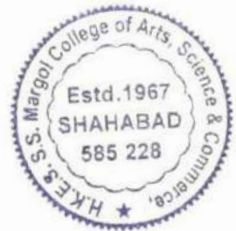
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### **Admission of students:**

The college has a clear-cut admission policy for students who wish to get admission to the college. The meritorious eligible students will be given preference for admission in all the faculties of the college. Meritorious students will get concession in the payment of fees by the Management only with the recommendation of the Principal of the college. Well behaved and disciplined students will be awarded on so many occasions and finally well disciplined and meritorious students will get the 'Best Student' award from the college when they are studying in the final semester of their course.

**Following are different Committees which are formed by the management /principal to run our college effectively.**

- Governing Council
- Principal
- Internal Quality Assurance Cell
- Admission Committee
- Discipline Committee
- Women's Cell
- NSS
- Red Ribbon Club
- Garden Committee
- Maintenance Committee



  
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